

Mr. Fairchild

## Class Overview

Based on Recommendations from the American Psychological Association, Psychology is defined as the scientific study of the mind and behavior. Students are introduced to the scientific method and the core ideas and theories of psychology. As a result, students gain an understanding of the complexities and diversity of human thought and behavior.

In order to investigate and draw conclusions about Psychology, students will think critically and creatively, collaborate, and communicate while evaluating multiple sources of evidence. As part of this process, students will apply disciplinary and technological tools to answer questions, create and defend arguments, and solve problems.

## Expectations

1. Ready to learn - Prepared with proper learning tools daily iPad Pen/Pencil Notebook/folder
2. Respect for all involved in class
a. Respect the speaker
b. Respect and care of property
c. Maintain a safe classroom environment
3. Be Creative- Project and Student Based Assignments- Make them yours.
4. Give Honest Effort

## Grading:

1. Competencies (assignments) - 30\% of total grade.
2. Assessments- $70 \%$ of total grade.

## Classroom Management

We are subject to the Orrick Student Handbook and discipline plan and expectations in the class.

1. First offense Verbal Warning
2. Second offense - Move to Safe Seat with a PAGE
3. Third offense -Buddy Room with a Detention
4. Fourth offense -Office referral

## Units Covered in Class

Research Methods, Measurements and Statistics
Lifespan Development
Learning
Biological Bases of Behavior
Consciousness
Memory
Psychological Disorders
Social Interactions

## Academic Honesty

I require and expect absolute academic honesty from my students. Any student suspected or caught cheating/plagiarizing in the class will be called in for an immediate Parent/Guardian Conference. If academic dishonesty is proven, the student will receive a zero on the assignment and be given a detention at minimum.

